

# Math Lesson

Lesson Title: **Tens and Ones Compare**

Grade: First Grade

Content Standards: **1.NBT.3** – Compare two, two digit numbers based on the meanings of the tens and ones digits, recording the results of comparisons with the symbols  $>$ ,  $<$  and  $=$

Materials: paper, pencils, place value cards, (cards with pictures of rods and cubes), game recording sheet, 5 Step Process Recording Sheet

Additional items some students may seek out: 120 Charts, number lines, rods and cubes

Shared Experience and procedures details:

This is a partner activity. It is played like the card game “War” only with place value cards.

In pairs, students place a stack of place value cards in between them. Each student picks a card. They have to decide whose card represents the larger number. Students record their numbers on the recording sheet. The students with the larger number circles his/her number. Play continues until the recording sheet is completed.

Possible Picture: Students may draw a picture of the place value cards, picture of their partner and him/herself working together and/or a picture of their recording sheet.

Possible People Talk: Students write about the shared experience. They may include procedures involved in the shared experience, their math thinking to determine who has the bigger number and/or how they compared the two numbers.

Feature Talk: compare, more than, less than, greater than, fewer than, bigger, larger, smaller, rods, cubes, tens, ones, counting, picture cards, place value

Possible Symbolic Representation: Each student selects two place value cards and uses numbers and symbols to show a comparison between the two numbers.

Written By: Nancy Niedermier

Date: October, 2014

## Tens and Ones Compare

[illegible]