| Lesson Title | Kindergarten <br> Christmas Math |
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| Common Core <br> Standard | K.OA.1 Represent addition and subtraction with objects, fingers, mental images, <br> drawings, sounds such as claps, acting out situations, verbal explanations, <br> expressions, or equations. |
| 1. Shared event: <br> What might be the <br> introduction to the task <br> and description of the <br> task the students will be <br> experiencing? | Students will work in groups of 3. There will be five stations set up around the room. <br> At each station there will be a tree with two different colored presents underneath. <br> Students will go to each station and figure out how many presents Santa left at each <br> tree. They will record the number of presents at each tree. |
| 2. Picture or model: <br> What types of pictures <br> might you see? | Students draw and write about the activity. <br> 3. People-talk: <br> What do we think <br> students sare going to say <br> about the shared <br> experience?Monitor and select students to share their picture and writing. Ask students to listen <br> for words that keep coming up. Students may say add, total, plus, equals, tree, <br> presents, friend, part, whole, Santa, etc. |
| 4. Feature-talk: <br> What terms, ideas, <br> comments, do you think <br> the students will bring <br> out and what are the <br> mathematical ideas you <br> hope to flush out? | Discuss common language. Ask students to name components of the activity and <br> critical language. For instance, how would you tell the principal what you learned <br> about math today? |
| S. Symbolic <br> representation: whole, equal or total, presents, add, plus, put together, numbers or digits 1-10 <br> What are some possible <br> symbolic <br> representations that <br> may result from the <br> feature talk? | Review that symbols are pictures that stand for something else. What are symbols we <br> might use to show one round of the activity? For instance, use symbols to show 4 red <br> presents and 6 blue presents. <br> Number of red presents and the number of blue presents equal all the presents <br> red + blue = total |
| Materials needed: <br> Christmas tree Mat <br> Recording Paper, writing materials |  |

