

Math Lesson

| |
|---|
| Lesson Title: Which is longer? |
| Content Standard: 2.MD.A.4 Measure and estimate lengths in standard units. |
| Grade Level: Second |
| Materials: two tape lines, one straight and one crooked, with stop points even, 5Sep Lesson form, ruler length paper strips, one inch tiles |
| Shared Experience and procedure details: Here's a question. Which of the two lines on your table is longer? How much longer? How can you prove it? Let's take a minute for you to think on your own. When I say go, share your thinking with your group. Here are some tools you might use. If you think of something else, let me know. |
| Prediction of Possible Pictures: a representation of what they made, a change to what they did, a picture of the group working |
| Prediction of Possible People Talk: longer, shorter, ruler |
| Feature Talk: foot, inch, length, more, longer, shorter |
| Prediction of Possible Symbolic Representation: paths marked with evenly spaced marks, paths with unit tool beside, tools only |
| Written by: Colvin, Mikusa, Queen, Williams; revised from Van de Walle 4/15 |