

Lesson Title: plus 9 or 10 Bingo Grade:2
Content Standard: 2.NBT.8 use place value understanding and properties of operations to add and subtract. mentally add 10-100 to a given number. 2.NBT.9 use place value understanding and properties of operations to add and subtract. Explain why addition and subtraction strategies work, use place value and the properties of operations. explanations may be supported by drawings or objects.
Materials: Primary number cards two different color markers game board
Shared Experience and procedure details: Explain and show how to play the game. (fish bowl style) I will then draw sticks to partner the students together. Player 1 turns over the top card in the deck. Player 1 adds 9 or 10 to that number, and covers the sum on the gameboard with their color marker. Player 2 turns over the next card. Player 2 adds 9 or 10 to that number, and covers the sum on the gameboard. The keep taking turns. If all of the possible sums are covered, take another card. The game is over when all in one row are covered. The numbers can go across, down, or diagonal.
Possible Picture: They might draw them playing the game with their partner or the gameboard.
Possible People Talk: Who won. How they won across, down, diagonal. They called bingo. How the added 0 or 10 to the numbers. They covered each answer with their colored marker.
Feature Talk: Sum, equals, add, plus, addition. across, down diagonal.
Possible Symbolic Representation: Equations with 9 and 10 in them $9+3=12$ $10+3=13$
Written By: Date:2/11/16