Math Lesson

Lesson Title: Yum Yum Packaging Grade: Second
Content Standard: 2.NBT.A.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.
Materials: beans, paper, pencil, Five-Step form, baggies, same number of beans for each pair of students/same for all?
Shared Experience and procedure details: Scenario: A company makes Yum Yums, a sour chewy candy. The company uses a packaging scheme for Yum Yums based on groups of five. Draw packaging. Whenever you have enough to fill the next size package, you must do it. 5 Yum Yums=1 pack 5 packs=1 box 5 boxes=1 case Beans=candies Draw the inventory Can be repeated a second day   (Possibly, only Shared Experience on first day)
Possible Picture: packaged candy, tally marks, grouped candies/no box
Possible People Talk: explain procedure, boxes, cases, packs
Feature Talk: regrouping, multiples of five, ones, fives, twenty fives, one hundred twenty-fives, count, pack, box, place value, equal, expanded notation, digit
Possible Symbolic Representation: 1, 1+1+1+1+1=5, 5+5+5+5+5=25, 25+25+25+25+25=125
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